



What's on in AAEE?

2020 Edition 5 - July

- AAEE Awards nominations open
- Citations for Outstanding Early Career Contributions to Engineering Education nominations open
- AAEE Awards and Citations Information Webinar
- Early Career Academy Applications Open
- Winter School 2021 EOI
- AAEE2020 Conference
- Virtual Networking Webinar Applications Open
- From the Community – New FOR codes, online events and conferences, opportunities available as well as resources and discussion from the Facebook group!

INFORMATION:

AAEE Annual Awards Nominations Opens

The AAEE Annual Awards recognise outstanding contributions to engineering education in Australasia. Awards are presented each year at the AAEE Annual Conference and are judged by a panel of experts drawn from across Australasia. They include:

- **Australian Council of Engineering Deans National Award for Engineering Education Excellence** for demonstrated excellence in Engineering Education
- **Engineering Education Research Design Award** for rigorous, innovative and transferable research design in the field of Engineering Education
- **Engineering Education Engagement Award** for fostering an excellent standard of successful engagement with stakeholders in Australasian Engineering Education

The 2020 AAEE Annual Awards are now open. Eligibility and judging criteria along with the submission portal can be found on the [EA Technical Society Awards](#) page.

Submissions are due to the [EA Technical Society Awards portal](#) by 01 October 2020.

INFORMATION:

Citations for Outstanding Early Career Contributions to Engineering Education Nominations Opens

In addition to the AAEE Annual Awards, AAEE also awards Citations for Outstanding Early Career Contributions to Engineering Education. These are also awarded at the Annual

Conference and judged by a panel of experts across Australasia. Citations recognise and reward the diverse contributions made by individuals to the quality of engineering student learning and teaching at the early stages of their career.

For further information on eligibility, judging criteria and how to submit [please see here](#).
Nominations close October 01 2020.

EVENT:

Awards and Citations Information Webinar

Join us for an overview of the AAEE Annual Awards and the AAEE Citations for Outstanding Early Career Contributions to Engineering Education. This will be followed by a Q&A session.

Date: Thursday 06 August

Time: 12:00-1:00pm AEST

[Register via Eventbrite](#)

INFORMATION:

Call for Early Career Academy Applications

AAEE now encourages applications for its Academy of Early Career Engineering Educators.

This leadership and professional development program focuses on mentoring and supporting early career education-focused academics. It aims to inspire, motivate and educate its members through close networking of like-minded people, who will assist with professional development, employability and leadership potential in engineering education.

For more information for candidate and mentor applications [please see here](#). All submissions due by 5pm Friday 28th August 2020.

EVENT:

AAEE Winter School 2021 EOI

AAEE are now accepting general expressions of interest for hosting the AAEE Winter School in 2021. Information about hosting Winter School and more information on the EOI process [can be found here](#). EOIs will be accepted up to **30 September 2020**.

EVENT:

AAEE2020

Join us for what may be the most aptly themed conference in history - *Disrupting Business as Usual in Engineering Education*. Please visit www.aee2020.com.au for full details.



EVENT:

AAEE Virtual Networking Series Applications Open

AAEE is now accepting applications for a Virtual Networking Webinar Series. Applications can be either a presentation proposal or a request for a curated session around a particular topic. If you're interested in proposing a presentation or requesting a curated session, [please see this link for further details](#).

From the Community

If you have an upcoming event, opportunity or resource you would like to be considered to be shared with the broader AAEE community via the newsletter - please either post it to the Facebook group or [submit it via the website portal](#) by the 1st of each month.

INFORMATION:

New FOR codes!

The Australian and New Zealand Standard Research Classification 2020 Fields of Research (FoR) codes are available from the [Australian Bureau of Statistics website here](#). New FOR codes have been added that may be of interest to the AAEE community including:

- 401002 Engineering Education
- 401003 Engineering Practice
- 401004 Humanitarian Engineering
- 390115 Work Integrated Learning

INFORMATION:

Online Events and Conferences

- 4 August – [Cambridge Handbook of Engineering Education Research: Updated Perspectives \(CHEER UP\) Series](#) – Social Justice and Inclusion (Donna Riley, Alice Pawley and Amy Slaton)
- 5 August - [Education 4.0 Our Next Phase to Curriculum and Assessment Design International Virtual Series](#) – Seminar 4 – Kindness and compassion in higher education – Beyond pandemic platitudes to changed pedagogic practice
- 5 August – [ASEE Commission on Diversity, Equity and Inclusion Virtual Workshop Summer Series](#) – Culturally responsible teaching in times of COVID-19
- **6 August – AAEE Awards and Citations Information Webinar**
- 6 August – [Cambridge Handbook of Engineering Education Research: Updated Perspectives \(CHEER UP\) Series](#) – Engineering Communication (Marie Paretto and Lisa McNair)
- 10 August - [Education 4.0 Our Next Phase to Curriculum and Assessment Design International Virtual Series](#) – Seminar 5 – Developing a blended and connected learning experience – Rising to the challenges
- 11 August– [Cambridge Handbook of Engineering Education Research: Updated Perspectives \(CHEER UP\) Series](#) – Eng Studies (Gary Downey)
- 12 August – [ASEE Commission on Diversity, Equity and Inclusion Virtual Workshop Summer Series](#) – Diversity Papers: Tips and Guidelines for Authors and Evaluators
- 13 August - [Education 4.0 Our Next Phase to Curriculum and Assessment Design International Virtual Series](#) – Seminar 6 – Learning design for an uncertain semester
- 13 August – [Cambridge Handbook of Engineering Education Research: Updated Perspectives \(CHEER UP\) Series](#) – Problem/Project Based Learning (Anette Kolmos)

- 18 August – [Cambridge Handbook of Engineering Education Research: Updated Perspectives \(CHEER UP\) Series](#) – Case studies in Engineering (Aman Yadav)
- 18 August - [Education 4.0 Our Next Phase to Curriculum and Assessment Design International Virtual Series](#) – Seminar 7 – Developing digitally capable graduates
- 20 August - [Education 4.0 Our Next Phase to Curriculum and Assessment Design International Virtual Series](#) – Seminar 8 – Hybrid teaching strategies
- 20 August – [Cambridge Handbook of Engineering Education Research: Updated Perspectives \(CHEER UP\) Series](#) – Retention/Persistence of Women and Minorities (Gary Lichtenstein, Helen Chen, Theresa Maldonado and Karl Smith)
- 20 – 24 September – [European Society for Engineering Education \(SEFI\) Annual Conference](#)
- **Weekly** (typically announced Monday) – [IFEES Webinars](#)

OPPORTUNITIES:

Opportunities

Research and Publishing:

- *Journal of Engineering Education* is calling for papers for a Special Themed Section on the 'Effects on the Engineering Education Community of the COVID-19 Pandemic'. Submission Deadline 1 December 2020. [See this statement for further information.](#)

INFORMATION:

Resources and Discussion

A quick snapshot of the discussions, shared articles and resources from the Facebook group lately. If you're on Facebook and not yet a member, [join the group online here](#).

- Recordings from previous CHEER UP webinars - <http://bit.do/cheerupvideos>
- [Almost half of Australian PhD students considering disengaging from studies due to pandemic](#)
- Ethics of forcing students to use video in an online classroom [Twitter thread](#)
- Australian university funding reform set to leave everyone worse off. Discussion from the following reports/statements ([EA's statement](#), [Australian Academy of Science's statement](#), [some questionable graphing in the underpinning Deloitte report](#), [The Guardian piece](#), [ABC news piece](#))
- [Video on working with theory and data](#)
- [Proposed updated IEA Benchmark for Graduate Attributes and Professional Competencies](#)

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