

REEN 2022 Call for Governing Board Members

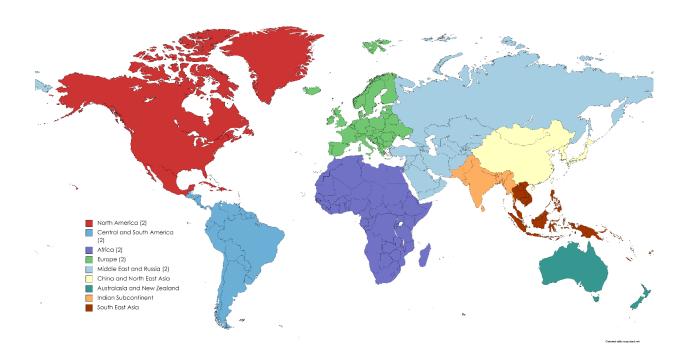
2 November 2022

Dear engineering education researchers and colleagues,

On behalf of the Research in Engineering Education Network (REEN) Governing Board, we would like to announce that we are seeking nominations to fill four board positions representing:

- Africa (1 position)
- Southeast Asia (1 position)
- Australasia (1 position)
- Middle East (1 position)

We hope to fill these positions by the end of 2022 for terms starting in 2023.



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The REEN Governing Board is responsible for implementing the mission and goals of REEN by providing strategic direction, continuity, and overall leadership in Engineering Education Research. By doing this, REEN aims to help educators generate *research* on best practices and innovative approaches in education contexts and support the implementation of *research*-based approaches in engineering education. Further information can be obtained by visiting our website: https://www.reen.co/

REEN board members, each representing a particular region, serve a four-year term (in this case, starting in 2023 and running until the end of 2026), at which time they may seek re-election.

The main commitment is a 1-hour meeting (held online) once a month, and members are also asked to provide time between monthly meetings for project work such as: supporting the REES symposium (e.g., reviewing abstracts and papers), development of special focus journal issues, supporting capacity development projects and serving on special-focus *ad hoc* subcommittees.

If you are interested in being a REEN governing board member for one of these regions, please send the following information as a single Word or PDF file to Teresa Hattingh (teresa.hattingh@nwu.ac.za) – 2022 REEN Governing Board Chair, by **Wednesday, 23 November 2022**:

- Motivation statement -- 200 words about your involvement in Engineering Education Research (EER) and REEN, describing why you are interested in being on the REEN Governing board.
- 2. **CV** -- 200 words highlighting activity and accomplishments in EER to illustrate what experience, expertise, and contributions you will bring.

Board members must be active in EER; it is preferred that applicants have previously participated in a REES conference and required that they intend to participate in upcoming symposia.

Applications will be evaluated based on the five criteria elaborated below. Note that applicants do not need to have experience in every area to apply.

Exposure and participation in EER

- Track record of conference papers and/or journal articles in EER outlets
- Engagement in EER activities
- Participation in past/future REES events
- Peer recognition

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Networking and collaboration

- Networking/organizing to support engineering education research nationally (and ideally, internationally) – Promoting and growing the field
- Experience organizing conferences, running journals, and/or building national engineering education societies
- Building networks and supporting community at an institutional, national, or regional level

Capacity building

- Commitment to supporting others' learning, fostering relationships, and mentoring others
- Supervision of EER research work
- Capacity building within the region for which the applicant is applying

Experience / skills

- Peer review, particularly in engineering education journals and conferences
- Conference organizing
- Special issue organizing/editing
- General organizational/board type of work –e.g., committees, governance

Motivation for wanting to join REEN

- Does the motivation align with the REEN strategy / vision and the needs of the board?
- Does the motivation bring out new ideas / initiatives that could be beneficial to add to current REEN activities?

Interviews will be held with shortlisted participants. Announcements of results will be made after the selection process.

Please visit the REEN website to learn more about our work—https://www.reen.co/. Also, consider joining our mailing list, LinkedIn Group, or follow us on Twitter to obtain further information about REEN.

Best,
Teresa Hattingh
REEN Governing Board Chair
teresa.hattingh@nwu.ac.za