



REEN Call for Governing Board Members

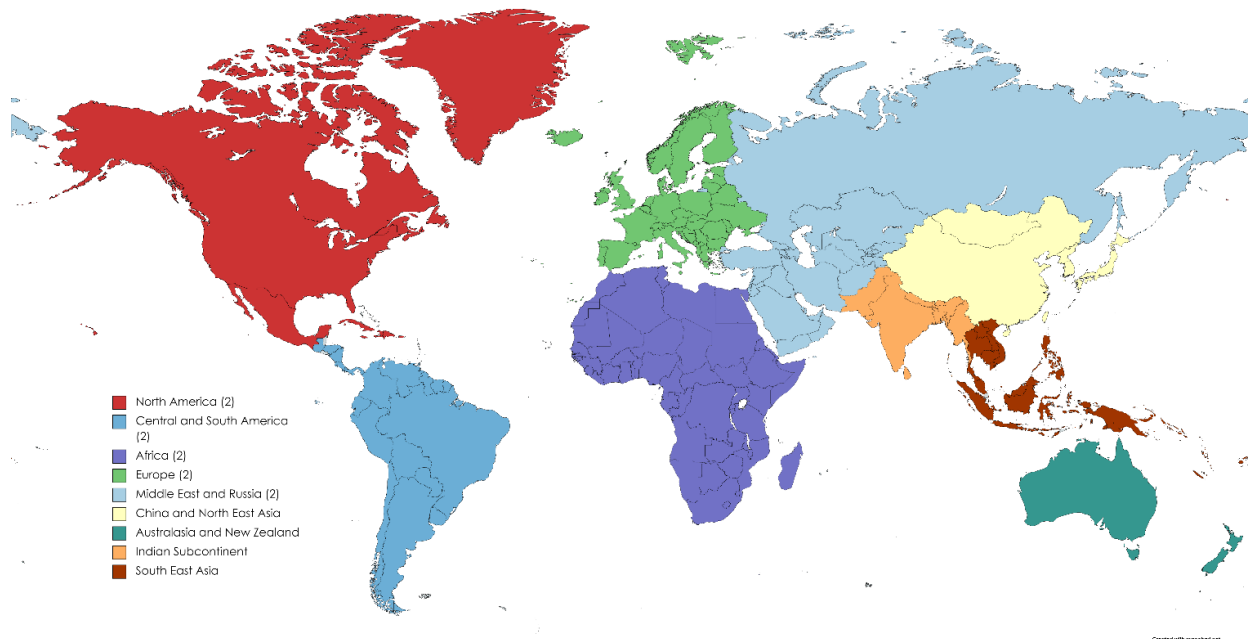
4 January 2023 – Final call

Dear engineering education researchers and colleagues,

On behalf of the Research in Engineering Education Network (REEN) Governing Board, we would like to announce that we are seeking applications to fill 5 board positions. We are looking for individuals who are passionate about engineering education research and building capacity and representation in the following regions:

- **Africa (1 position)**
- **Southeast Asia (1 position)**
- **Australasia (1 position)**
- **Middle East (1 position)**
- **Indian Subcontinent (1 position)**

We aim to fill these positions early 2023 for terms running February 2023 - December 2026.



The REEN Governing Board is responsible for implementing the mission and goals of REEN by providing strategic direction, continuity, and overall leadership in Engineering Education Research. By doing this, REEN aims to help educators generate *research* on best practices and innovative approaches in education contexts and support the implementation of *research*-based approaches in engineering education. Further information can be found on our obtained by visiting our website: <https://www.reen.co/>



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REEN board members, each representing a particular region, serve a four-year term (in this case, starting in 2023 and running until the end of 2026). Commitment includes a 1-hour meeting (held online) once a month, and members are also asked to provide time between monthly meetings for project work such as: supporting the REES symposium (e.g., reviewing abstracts and papers), development of special focus journal issues, supporting capacity development projects and serving on project subcommittees.

If you are interested in being a REEN governing board member for one of these regions, please send the following information as a single Word or PDF file to Teresa Hattingh (teresa.hattingh@nwu.ac.za) – 2022 REEN Governing Board Chair, by **20 January 2023**:

1. **Motivation statement** -- 200 words about your involvement in Engineering Education Research (EER) and REEN and describing why you are interested in being on the REEN Governing board.
2. **CV** -- 200 words highlighting activity and accomplishments in EER to illustrate what perspectives, experience, expertise, and contributions you will bring.

Applications will be evaluated based on the five criteria elaborated below. Note that applicants do not need to have experience in every area to apply. Some exposure to and participation in REES or other REEN activities would be beneficial.

We acknowledge that the extent and maturity level of EER varies in different regions. Alignment between the experience and interest of the applicant and the region for which they are applying will be taken into consideration specifically in relation to how REEN can be leveraged for current regional needs.

If you are unsure of whether you meet the criteria to apply, please do not hesitate to send us an email so that we can provide further insight.

Interviews will be held with shortlisted participants. Announcements of results will be made after the selection process.

Best,

Teresa Hattingh

REEN Governing Board Chair

teresa.hattingh@nwu.ac.za

Please visit the REEN website to learn more about our work: <https://www.reen.co/>

Also, consider joining our [mailing list](#), [LinkedIn Group](#), or [follow us on Twitter](#) to obtain further information about REEN.



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CRITERIA

1. Exposure and participation in EER

- Track record of conference papers and/or journal articles in EER outlets
- Engagement in EER activities
- Participation in REES and other REEN activities
- Peer recognition

2. Networking and collaboration

- Networking/organizing to support engineering education research nationally (and ideally, internationally) – Promoting and growing the field
- Experience organizing conferences, running journals, and/or building national engineering education societies
- Building networks and supporting community at an institutional, national, or regional level

3. Capacity building

- Commitment to supporting others' learning, fostering relationships, and mentoring others
- Supervision of EER research work
- Capacity building within the region for which the applicant is applying

4. Experience / skills

- Peer review, particularly in engineering education journals and conferences
- Conference organizing
- Special issue organizing/editing
- General organizational/board type of work –e.g., committees, governance

5. Motivation for wanting to join REEN

- Does the motivation align with the REEN strategy / vision and the needs of the board?
- Does the motivation bring out new ideas / initiatives that could be beneficial to add to current REEN activities?