

Award for Engineering Education Engagement			Exemplary	Proficient	Poor
Criteria	Criteria description	Weighting	67 - 100%	34 - 66%	0 - 33%
1. Focus and relevance	Demonstrate the nature, extent, and importance of engagement with stakeholders in Australasian Engineering Education, such as colleagues, industry, and/or students.	33.3%	Clearly demonstrates the nature, extent, and importance of engagement with stakeholders in the Australasian Engineering Education community, such as colleagues, industry partners and/or students. The engagement is well-documented, showcasing deep collaboration and meaningful interactions that significantly enhance the relevance of the work.	Demonstrates the nature, extent, and importance of engagement with stakeholders in the Australasian Engineering Education community. The engagement with stakeholders is evident, although there may be some areas where further elaboration or documentation could enhance clarity.	Lacks clarity in demonstrating the nature, extent, and importance of engagement with stakeholders in the Australasian Engineering Education community. The involvement of stakeholders may be unclear or insufficiently documented.
2. Evidence and impact	Present compelling evidence of positive impact within Australasian Engineering Education stemming from the approach to stakeholder engagement, including how the contribution has been disseminated within the AAEE community.	33.3%	Presents compelling evidence of positive impact within Australasian Engineering Education resulting from the approach to stakeholder engagement. The contribution is well-documented and has been disseminated effectively within the AAEE community, leading to tangible benefits and advancements.	Presents evidence of positive impact within Australasian Engineering Education stemming from the approach to stakeholder engagement. The contribution has been disseminated within the AAEE community, although there may be areas where further evidence or dissemination could strengthen the presentation.	Lacks compelling evidence of positive impact within Australasian Engineering Education stemming from the approach to stakeholder engagement. The dissemination within the AAEE community may be unclear or inadequate.
3. Clarity and readability	Writing that appeals to a broad readership interested in engineering education research and practice, supported by provide tables and figures, as needed.	33.3%	Exhibits a highly clear, concise, and precise exposition that appeals to a broad readership interested in engineering education research and practice. Tables and figures are included and meaningfully add to the narrative, enhancing clarity and understanding.	Exhibits clear, concise, and precise exposition that mostly appeals to readership within engineering education research and practice. Tables and figures are included, though there may be areas where further clarification could improve readability.	Lacks clarity, conciseness, or precision in exposition, making it difficult for a broad readership to engage with the content. Tables and figures, if included, may not meaningfully add to the narrative or could be absent.