

Citation for Outstanding Early Career Contribution to Engineering Education			Exemplary 67 - 100%	Proficient 34 - 66%	Poor 0 - 33%
Criteria	Criteria description	Weighting			
1. Focus and relevance	State clearly the initiatives addressed and the outcomes achieved, focusing on the significance of the work.	25%	Clearly states the initiatives addressed and the outcomes achieved, emphasizing the significance of the work. The relevance of the initiatives and outcomes to the field is well-articulated, highlighting their potential impact.	States the initiatives addressed and the outcomes achieved, with a focus on their significance. The relevance of the initiatives and outcomes is evident, though there may be areas where further elaboration could strengthen the presentation.	Lacks clarity in stating the initiatives addressed and/or describing the outcomes achieved. The significance of the work may be unclear or insufficiently supported.
2. Context	Situate the work within relevant bodies of knowledge and describe how it draws on this to address our understanding of teaching and learning in your context.	25%	Situates the work within relevant bodies of knowledge and describes how it draws on this to address teaching and learning in the context. The connections to existing research and methodologies are thoroughly explored, providing a comprehensive understanding.	Situates the work within relevant bodies of knowledge and describes how it draws on this to address teaching and learning in the context. The connections to existing research are made, though some aspects could be further elaborated.	Fails to situate the work within relevant bodies of knowledge or adequately describe its connection to teaching and learning in the context. The connections to existing research may be unclear or lacking.
3. Evidence of impact and/or outcomes.	Present compelling evidence of impact with clear reasoning	25%	Presents compelling evidence of impact and/or outcomes supported by clear reasoning. The evidence provided demonstrates the significance and effectiveness of the work.	Presents evidence of impact and/or outcomes supported by clear reasoning. The evidence provided supports the significance and effectiveness of the work, though some areas could be further elaborated.	Lacks compelling evidence of impact and/or outcomes, or the evidence provided is insufficiently supported by clear reasoning. The significance and effectiveness of the work may be unclear.
4. Clarity and readability	Writing that appeals to a broad readership interested in engineering education research and practice, supported by provide tables and figures, as needed.	25%	Writes a highly clear, concise, and precise exposition that appeals to a broad readership interested in engineering education research and practice. Tables and figures are included and meaningfully add to the narrative, enhancing clarity and understanding.	Writes clear, concise, and precise exposition that mostly appeals to a broad readership within engineering education research and practice. Tables and figures are included, though there may be areas where further clarification could improve readability.	Lacks clarity, conciseness, or precision in exposition, making it difficult for a broad readership to engage with the content. Tables and figures, if included, may not meaningfully add to the narrative or could be absent.