



Australasian Association for
Engineering Education



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2026-Edition 3- May

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President's Message

Dear Members

AAEE 2028 has been awarded to the University of Auckland, congratulations to the successful team. This process attracted several exceptionally strong expressions of interest, which were ultimately shortlisted to two outstanding bids. While the final decision was a close one, the overall quality of submissions highlights the depth of capability and ambition across our community. With AAEE 2026 in Sydney, AAEE 2027 in Melbourne, and AAEE 2028 in Auckland now confirmed, we invite expressions of interest for AAEE 2029. Hosting AAEE is a significant opportunity to bring leading engineering education scholars to your institution, while also offering substantial professional visibility, leadership experience, and institutional prestige. Further details are provided within this newsletter.

The term of the **Editor-in-Chief** of the Australasian Journal of Engineering Education (AJEE) is coming to an end. Sally Male has provided outstanding leadership over many years, establishing a strong editorial team and board and significantly strengthening the journal's quality and reputation. Under her stewardship, AJEE has achieved a Q1 ranking and experienced substantial growth in submissions. As Sally steps down, we are now seeking expressions of interest for the next Editor-in-Chief. Further details are provided within this newsletter.

The HDR Symposium, traditionally held prior to the conference welcome reception, has been an important platform for supporting HDR students in engineering education. To date, its organisation has relied heavily on informal, often last-minute volunteer efforts. Despite this, the symposium has been consistently successful, a testament to the commitment and generosity of those who have contributed over the years. We extend our sincere thanks to everyone involved. To strengthen continuity, improve processes, and ensure appropriate recognition,

the role of **HDR Symposium Convenor** has now been formalised as an official (non-voting) position reporting to the Education Portfolio. Expressions of interest for this role are included in this newsletter.

In April we held our most recent **Executive Committee meeting**. Key items from the meeting consisted of voting for the AAEE28 host, strategy on holding a Research School in New Zealand, updates to wording for grants and awards, and approving position descriptions.

Don't forget our **events calendar** in our newsletter if you are looking for events and due dates. Events/deadlines in May include Research School early-bird rate finishes, May CREITE, and EOI HDR Symp Convenor deadline.

Have a great May

Sasha

2026 AAEE Annual Conference



Join us at the University of New South Wales, Sydney, Australia for the **37th Australasian Association for Engineering Education Annual Conference (AAEE2026)**.

CALL FOR ABSTRACT AND WORKSHOP EXPRESSION OF INTEREST

The 37th Australasian Association for Engineering Education Annual Conference (AAEE 2026) is now accepting abstract and workshop expression of interest submissions via the conference website.

Submission Tracks and Guideline

AAEE2026 has three submission tracks: Research Paper, Practice Paper or Workshop that will be delivered in person at the conference. Authors will be asked to nominate a track at submission.

Visit the [Call for Papers page](#) for full details

All full paper submissions will be subjected to a double-blind peer review, and only papers that meet the review requirements will be accepted for inclusion in the conference program. All accepted Research Papers and Practice Papers will be published on the conference website and indexed on Informit. Accepted Research Papers will also be published in the AAEE Conference Proceedings and submitted to Scopus for consideration of indexing. Acceptance to the research track is not guaranteed, nor is acceptance by Scopus. For more information, visit the [AAEE Conference Proceedings page](#).

KEY DATES

Call for abstract and workshop expression of interest opens ~~Monday 27 February 2026~~

Call for abstract and workshop expression of interest closes ~~Monday 6 April 2026~~

Abstract and workshop expression of interest acceptance ~~Monday 4 May 2026~~

Call for full paper and workshop opens Monday 4 May 2026

Call for full paper and workshop closes Monday 22 June 2026

Full paper and workshop acceptance Monday 3 August 2026

Camera ready submission close Monday 19 October 2026

Website Updates

Our website aaee.net.au is large, and it can be difficult to take notice of what's changed. This is what has happened this month:

- AAEE Award applications are now open, and as such, details for the various [awards](#) have been updated.
- [Position descriptions](#) for the AJEE Editor-in-Chief and HDR Symposium Convenor have been added.
- Calls for [EOI to host AAEE2029](#) now been added

2026 AAEE Engineering Education Research School

Registration is now open for the 2026 AAEE Engineering Education Research School. This year, it is being hosted by QUT in Brisbane, from the 6th-10th of July. See the link below for more details and to register. Get in quick as places are limited. Early bird registration closes **May 14th**.

<https://www.engineersaustralia.org.au/event/2022/05/engineering-education-research-school-2026-92d696d0>

Call for Society Level Sponsors

An item of the strategic plan is to obtain society-level sponsors that cover all elements of the things that we do, including our annual conference. Through added sponsorship, we can provide more funding for hard to obtain grants and other initiatives that support AAEE. If you are interested in providing such support or opening a conversation with some contacts, please be in contact with sasha@uow.edu.au

AI SIG Update

Most of the various clusters have been working on developing the foundations of new projects to be carried out throughout the year. More information will be provided in due course.

We are calling on the community to showcase 'practice' based examples of AI integration. Short blogs that inspire what can be done in the classroom. This is a great opportunity to gain recognition for your creative AI implementations and applications. Please [submit your EOI here](#). See [Exemplars here](#).

May CREITE session

May CREITE session Wed 20th 1230-2pm - Dr Sarah Digan on the transition from technical to education research, and the Equitable GenAI Co-Pilot AAEE Grant team

The Centre for Research into Engineering and Information Technology Education (CREITE) holds monthly meetings exploring topical issues and the latest research in engineering education. Activities include: guest speakers discussing EER methodologies or research projects; peer feedback sessions on draft abstracts or conference presentations, and interactive sessions on different skills and approaches in EER (e.g. reviewing journal manuscripts). CREITE is hosted by the University of Technology Sydney, with members from the Sydney region and beyond, including the University of New South Wales, University of Newcastle, and Charles Sturt University. We normally meet on the third Wednesday of the month, from 1230-2pm, Feb-Nov.

Our next CREITE session is planned for Wednesday May 20, 12:30-2 (as always lunchtime on the third Wednesday of each month, February to November). We'll have the pleasure of [Dr Sarah Digan](#) who will share her experience of moving from technical research to education research. We'll also have the team working on the AAEE grant, **The Equitable GenAI Co-Pilot: Enhancing Learning for Future Engineers**, to talk about their project.

Why are we doing this and what do we hope you'll get out of it?

To listen to and empathise with perspectives of the shift from technical to education research; and to hear about the latest research happening in the AAEE space.

What is it?

In this session, Sarah Digan will present her experiences of moving into education research. We'll then hear from Lucy Chen, Amir Tophel and Sarah Grundy's team on, **The Equitable GenAI Co-Pilot: Enhancing Learning for Future Engineers**.

Join us on Zoom:

<https://zoom.uts.edu.au/j/88012429428>

CALL FOR NOMINATIONS: Premier's Prizes for Science & Engineering

Over \$100,000 Prize Pool, including \$60,000 for the 2026 NSW Scientist of the Year

The Premier's Prizes for Science & Engineering recognise research excellence and reward our best and brightest for cutting-edge work that has generated economic, environmental, health, social and technological benefits for New South Wales.

Scientists, engineers and teachers working in NSW universities, research organisations, government agencies and primary and secondary schools are encouraged to submit a nomination for their relevant prize category. A nomination form and guidelines are available at: <https://www.chiefscientist.nsw.gov.au/premiersprizes>
Nominations close: 17:00 AEST Monday 18 May 2026

For more information, contact:
Office of the NSW Chief Scientist & Engineer
T: 02 6586 7879
E: premiers.prizes@chiefscientist.nsw.gov.au

University of Auckland to host AAEE2028 & EOI AAEE2029

Following a two-stage process, the AAEE Executive Committee approved University of Auckland to host AAEE2028. The conference theme is 'Me Hoki Whakamuri Kia Anga Whakamua: Acknowledge the Past and Move Boldly into the Future'. Congratulations to the team at University of Auckland!

Calls for Expressions of Interest in Hosting AAEE2029

The AAEE conducts an annual conference throughout Australia and New Zealand to promote engineering education scholarship and facilitate the dissemination of research and best practices throughout the engineering education community. An EOI to host AAEE2029 is due on 16th November 2026. Hosting this conference brings substantial visibility to your university and city. It provides a great networking platform and professional development opportunities within engineering education.

The 'Procedures to Host the 2029 conference' is now available on the [AAEE website](#). Please contact enda.crossin@canterbury.ac.nz with any questions or queries.

Exciting Updates to AAEE Award Eligibility

At the April Executive Meeting, motions were passed to update eligibility criteria for both the Technical Society Awards and the Citation for Outstanding Early Career Contributions to Engineering Education. These changes reflect our commitment to recognising the diverse contributions to engineering education.

Technical Society Awards

Eligibility for group applications has been expanded to explicitly include engineering professional and technical staff. In addition, the criteria now require that at least 50% of the overall contribution comes from engineering academics, students, or professional/technical staff, rather than a majority of applicants.

Early Career Citation

Eligibility has also been expanded to include engineering professional and technical staff. The revised criteria recognise early career contributors to engineering education across academic, professional, and technical roles, while maintaining appropriate limits on career stage and seniority.

These changes mark an important step toward more inclusive recognition of the diverse people who contribute to engineering education across Australasia. We look forward to seeing how this expanded eligibility encourages new collaborations and highlights the valuable work of our community.

Nominations will open on Friday 1 May and close on Monday 14 September. Please note that, due to tight post-submission timelines, no extensions will be granted.

2026 Accreditation series webinars

The second webinar in the 2026 accreditation series is on the 25 May 2026 @ 11AM AEST and will be a deep dive into "How accreditation judgements are formed". You can register [here](#) for this webinar, which will provide a behind-the-scenes look at how engineering accreditation decisions are formed. We will explore the journey from panel evaluation of evidence through to final determinations by the Accreditation Board, highlighting where and how professional judgement is applied. Designed for education providers and accreditation experts, the session clarifies roles, decision-making responsibilities, and how consistency and independence are maintained across accreditation outcomes.

For the remainder of the 2026 webinars (all commence at 11AM AEST) you can register and find more details can be found:

27 July 2026: Understanding evidence at the program Level

28 Sept 2026: [Generative AI, learning, assessment and accreditation](#)

23 Nov 2026: [Implications of NCSE implementation on accreditation](#)

Expression of Interest – HDR Symposium Convenor

The AAEE HDR Symposium Convenor is primarily responsible for the operation and delivery of activities related to the AAEE HDR Symposium. This is a co-opted position into the AAEE executive committee without voting rights. They work closely with the Education coordinator/s and the Research School convenor to ensure that the HDR symposium can access holistic development opportunities. The convenor will work closely with other AAEE and EA members to ensure a calendar year of development opportunities. Full details of responsibilities available from the [AAEE Website](#).

Responsibilities

- provide leadership for the planning and delivery of the HDR Symposium
- work with the AAEE Executive and conference organising committee to align the Symposium with conference timelines, logistics and communications
- review and refine the Symposium format each year, including working closely with the previous Convenor to ensure continuity and improvement
- develop the annual call for participation/expression of interest and any related guidance for applicants
- coordinate the review and selection process for HDR participants, where applicable
- design a supportive, inclusive and development-focused program for HDR candidates
- oversee scheduling of sessions, participant groupings, and matching of candidates with mentors or feedback providers
- work with AAEE communications channels to advertise the opportunity and promote participation
- support smooth delivery of the event, including chairing or delegating session facilitation as needed
- lead post-event evaluation and prepare a short handover/report with recommendations for the following year
- attend the AAEE conference to facilitate the symposium

Selection Criteria

The ideal appointee will demonstrate:

- knowledge of engineering education research and/or the HDR environment in Australasia
- strong organisational and project coordination skills
- ability to communicate effectively with HDR candidates, academics and committee members
- capacity to lead a collaborative process and manage timelines
- commitment to inclusion, collegiality and developmental support for emerging researchers
- ability to work constructively with volunteers and stakeholders across institutions
- prior involvement in AAEE activities, conferences, symposiums or networks. Having strong links to the Australasian Engineering Education Research community would be looked upon favourably.
- experience supervising, mentoring or supporting undergraduate or HDR candidates
- experience convening academic events, workshops or scholarly development activities

To express interest in a facilitation role, please submit to **Gavin Buskes** (g.buskes@unimelb.edu.au) & **Zachery Quince** (zach.quince@scu.edu.au) via email with a statement (two page maximum) addressing the selection criteria by **29th of May, 2026**

Expression of Interest - AJEE Editor-in-Chief

The Editor-in-Chief is responsible for upholding the mission and scope of the Australasian Journal of Engineering Education (AJEE). Key responsibilities include selecting papers that provide new, original, and important contributions to engineering knowledge. The Editor is responsible for the overall quality of the intellectual content of the journal and for overseeing the review process to ensure it is thorough, fair, and timely. Taylor and Francis (T&F) is a well-regarded international publisher that produces Engineers Australia's seven peer-reviewed journals on its behalf. The role reports to the Australasian Association of Engineering Education (AAEE) Executive Committee.

A full description of the position, general duties and responsibilities is available on the [AAEE website](#).

Time Commitment and Appointment

- The Editor-in-Chief role requires a time commitment of approximately one day per week.
- The appointment term is three years, commencing 1 January 2027, with the possibility of renewal.

Applicant Eligibility and Desired Qualifications

Applicants must be a member of AAEE (or willing to confirm membership before appointment).

Applicants should demonstrate:

Essential Attributes:

- A strong record of scholarly contributions in engineering education.
- Experience in academic publishing, including peer review and editorial responsibilities.
- Leadership capability and experience managing academic teams or committees.

- An understanding of the global engineering education research landscape.

Desirable Attributes:

- Participation in AAEE special interest groups, committees, or equivalent bodies (e.g., SEFI, ASEE, REES, RCEE).

- Supervision of postgraduate research in engineering education.

- Experience organising conferences, editing special issues, or leading scholarly initiatives.

Application Requirements

Applicants should submit the following as a single PDF:

– Cover Letter outlining motivation and suitability.

– Vision Statement describing strategic directions for AJEE, including editorial philosophy, opportunities for growth, and approaches to quality and equity in publishing.

– Curriculum Vitae, including relevant editorial experience and list of selected publications.

– Letter of Institutional Support from a Dean, Head of School/Department, or equivalent, confirming commitment and support for the applicant's editorial duties.

Submit applications or direct any enquiries via email to:

Steven Goh

steven.goh@unisq.edu.au

Application deadline: 09 June 2026

2026 Events Calendar

It can be difficult to keep track of events and deadline from AAEE and our partners. This calendar has been designed to help you stay on track. As deadlines are considered, even draft dates, they will be added to the calendar.

March 2026:

~~— 24th: GenAI Workshop + Member networking @ UMelb, Melbourne~~

April 2026:

~~— 1st: Submission deadline SEFI26~~

~~— 6th: AAEE26 Call for abstract and workshop expression of interest closes~~

May 2026:

- 14th: Research School early-bird rate finishes
- 20th: May CREITE session 1230-2pm (AEST) via [Zoom](#)
- 29th: EOI Closes – HDR Symposium Convenor

June 2026:

- 9th: EOI Closes – AJEE EiC
- 14 – 17th: CEEA26 @ Moncton, Canada
- 22nd: AAEE26 Call for full paper and workshop closes
- 17th : June CREITE session 1230-2pm (AEST)

July 2026:

- 3rd: Early bird registration deadline SEFI26
- 6 – 10th: AAEE Research School @ QUT, Brisbane
- 15th: July CREITE session 1230-2pm (AEST)

August 2026:

- 19th: August CREITE session 1230-2pm (AEST)

September:

- 7 – 10th: SEFI26 @ Prague, Czech Republic
- 14th: Deadline for AAEE Engineering Education Awards & Grants
- 16th: September CREITE session 1230-2pm (AEST)
- 22 – 25th: WEEF & GEDC 2026 @ Cartagena de Indias, Colombia

October:

- 5th: AAEE26 Author registration deadline
- 19th: AAEE26 Camera-ready submission closes

- 21st: October CREITE session 1230-2pm (AEST)

November

- 16th: EOI Hosting AAEE2029 closes
- 18th: November CREITE session 1230-2pm (AEST)

December:

- 13th: Executive Committee Meeting; HDR Symposium; Early Career Academy meeting @AAEE26
- 13 – 16th: AAEE26 @ UNSW, Sydney, Australia